

OVERARCHING SCHOOL GOAL: The number of students reading on grade level by the end of eighth grade will increase to **75** percent or higher as measured by the end of year screener by the end of the 2020 school year.

2018-19 aimswebPlus - Initial Tier 1: 8 -68%, 7 - 68% End Tier 1: 8 -87%, 7 - 80%

STRAND I: TEACHING FOR LEARNING	
1	<p style="text-align: center;">ENGLISH LANGUAGE ARTS (ELA)</p> <p>SMART Goal(s):</p> <p>By 2020, we will narrow this gap by increasing the percentage of students with disabilities at or above proficient in reading on the SOL assessment from 46.36% to 60%.</p> <p>By 2020, we will narrow this gap by increasing the percentage of black students at or above proficient in reading on the SOL assessment from 60% to 75%.</p> <p>By 2020, we will narrow this gap by increasing the percentage of ELL students at or above proficient in reading on the SOL assessment from 66.67% to 75%.</p>
2	<p style="text-align: center;">MATHEMATICS</p> <p>SMART Goal(s):</p> <p>By 2020, we will narrow this gap by increasing the percentage of students with disabilities at or above proficient in math on the SOL assessment from 55% to 70%.</p> <p>By 2020, we will narrow this gap by increasing the percentage of black students at or above proficient in math on the SOL assessment from 68% to 75%.</p>

ACTION PLAN

1. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
ELA	Implement an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.	Instructional Specialist Instructional Coach	Monthly	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Principal, Director of Secondary Instruction
ELA	Support for PLCs in the creation of curriculum units using the UBD format	Instructional Specialist	August 2017- June 2020	Curriculum guides	Principal, Director of Secondary Instruction
ELA	The instructional coach will provide required professional development in the areas of explicit vocabulary instruction, effective effort strategies, and differentiated instruction to address knowledge and skill gaps.	Principal, Instructional Coach, Reading Specialist,	March 2020	Professional Development documents, observation reports with feedback, lesson plans	Director of Secondary Instruction

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		Division Literacy Specialist			
ELA	Require all ELA teachers, teachers of students with disabilities, and teachers of English learners to complete the Framing the Learning professional development playlist module.	Instructional Coach	December 2020	Certificate of completion and participant list	Director of Secondary Education
2. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Math	Implement an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.	Instructional Specialist Instructional Coach	Aug- March	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Principal, Director of Curriculum and Instruction
Math	Support for PLCs in the creation of curriculum units using the UBD format	Instructional Specialist	August 2017- June 2020	Curriculum guides	Principal, Director of Curriculum and Instruction
Math	The instructional coach will provide instructional support in classrooms and with curriculum through the PLC process.	Instructional Coach	Aug- May	PLC minutes, Coach/teacher contact data	Principal, Director of Curriculum and Instruction
Math	Implementation of explicit vocabulary instruction in math workshop	Classroom Teacher Instructional specialists	Sept-May	Vocabulary subtest from end of year screener	Principal, Director of Curriculum and Instruction
STRAND II: SCHOOL ENVIRONMENT					
<i>*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.</i>					
6	Leadership and Governance		7	Commitment to Professional Learning	
	SMART Goal(s): N/A			SMART Goal(s): N/A	

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8	Safe and Orderly Environments	9	Family and Community Engagement
	SMART Goal(s): During the 2017-18 school year Office Discipline Referrals will be reduced by 25% as measured by the division discipline report (met) . During the 2018-19 school year Office Discipline Referrals will be reduced by 40% as measured by the division discipline report. (13%) During the 2019-20 school year, Office Discipline Referrals will be reduced by 15% as measured by the division discipline report from 2018-19.		SMART Goal(s): During the 2020-2021 school year DMMS will hold quarterly meetings to develop community and family partnerships.
Other 10:	College/ Career and Life Readiness	SMART Goal(s): During the 2020-2021 school year the 5 C's will be integrated into the written, taught and assessed curriculum and program platform as evidenced in individual career plans and ELA curriculum.	

ACTION PLAN

1. Essential Action/Research-Based Strategy: School Environment

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
#8	Implement Positive Behavior Interventions and Supports System school wide Tier 1	Principal, Assistant Principals, PBIS Lead	Aug-June	Posted expectations, SWIS data, minutes from PBIS	Principal, PBIS Lead
#8	Provide professional development to teachers for implementing Tier 2 PBIS strategies schoolwide	Principal, Assistant Principals, PBIS Lead	Aug-June	Professional Development plans, PowerPoints, meeting minutes	Principal, PBIS Lead
#8	Conduct targeted classroom observations of Tier 1 PBIS strategies	Principal, Assistant Principals	Aug-June	Observation reports and walk-through tools	Principal, Assistant Principals
#9	Create a task force to identify methods to help families learn about home environments that support student learning.	Principal	June 2020	Meeting agendas and minutes	Director of Secondary Instruction
#9	Expand the school's partnership with Shenandoah University to provide mentoring and instruction in reading and writing with college mentors.	Principal	August 2020	Partnership agreement; student agreement; student list; selection criteria	Director of Secondary Instruction

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#9	Create a task force committee to identify opportunities to learn about students' lives outside school.	Principal	January 2020	Meeting agendas and minutes	Director of Secondary Instruction
#10	Continue to embed the 5 Cs into the units of study within the ELA curriculum guide during curriculum writing and development.	Principal	June 2020	ELA Curriculum guides	Director of Secondary Instruction
#10	Complete the selection process for the new career exploration platform and transfer the archived student ACPs.	Director of Secondary Instruction Division counseling team	June 2020	Electronic ACP student data	Director of Secondary Instruction